



## HEER

## Recipient Reporting Data Collection - Year Three

Submitted: kpotter8@butlercc.edu - 5/10/2023, 10:26:24 AM

Submitted

## Page 19 - Review

## General Information

Institutions must provide complete answers to each question.

## 1) Institutional Identifiers and Contact Information:

a) Institution Name  
BUTLER COUNTY COMMUNITY COLLEGEDUNS #  
081403388UEI (SAM)  
GJF4DFKL5RY6

## b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00190600

## c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
154800

## d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E203733 (Student Aid) / \$10,744,113PR/Award Number (Program) / Award Amount  
P425F202146 (Institutional Portion) / \$14,475,237

## 2) Did you expend all of your HEERF I, II, &amp; III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.*

## Websites

## 3) Reporting on institution websites:

## a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL  
<https://www.butlercc.edu/institutional-research>b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register<sup>2</sup> for the student and institutional portion including any active URLs that provide archived information.<sup>3</sup>

Student and Institutional Portion URL

<https://www.butlercc.edu/info/butlercc.edu/crrssa-reporting>

Student and Institutional Portion URL  
[butlercc.edu/arp-reporting](https://www.butlercc.edu/arp-reporting)

<sup>2</sup>See <https://www.federalregister.gov/d/2021-10196>

<sup>3</sup>Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

## How Aid Helped

### 4) How has HEERF helped your institution and your students?

#### a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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#### b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

#### c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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#### d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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#### e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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#### f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination

### 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

#### a) Did you ask students to apply for funds?

Yes	No
-----	----

- i) Did you use that application to determine the amount of a student's emergency financial aid grant?
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?
- |     |    |
|-----|----|
| Yes | No |
|-----|----|

i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- 2) Location (i.e., branch campus)
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- 3) Pell Grant eligibility
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- 4) FAFSA data elements
- |     |    |
|-----|----|
| Yes | No |
|-----|----|

a) Which FAFSA data elements did you use?

- i) FAFSA Family Income
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- ii) Estimated Family Contribution
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- iii) Independent/Dependent status
- |     |    |
|-----|----|
| Yes | No |
|-----|----|

- 5) On-campus/distance education status
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- 6) On-campus/off-campus living arrangements
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- 7) Academic level
- |     |    |
|-----|----|
| Yes | No |
|-----|----|
- 8) Other
- |     |    |
|-----|----|
| Yes | No |
|-----|----|

If yes, please specify

Specify

Prior account balance unable to pay due to financial hardship

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
heerf award charts.docx	13.5 KB	3/23/2023, 10:12:34 PM

Aid Distribution

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

2,058

Number of Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

3,157

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

934

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

4,789

Number of Graduate full-time recipients

0



Number of Graduate part-time recipients

0

Number of Other<sub>7</sub> recipients

0

Total number of Students

10,938

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)  
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

1,182

Number of Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

1,363

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

705

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

1,622

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Number of Other<sub>7</sub> recipients

0

Total number of Students

4,872

HEERF (a)(1) Student Aid Portion Amount Disbursed  
What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

\$ 670,393.61

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

\$ 618,860.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 357,576.20

Amount disbursed to<sub>6</sub> part-time Non-Pell grant recipients

\$ 598,615.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other<sub>7</sub> recipients

\$ 0.00

Total amount disbursed to Students

\$2,245,444.81

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

\$ 110,622.00

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

\$ 226,318.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 74,185.80

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 179,461.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other<sub>7</sub> recipients

\$0.00

Total amount disbursed to Students

\$590,586.80

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

\$0.00

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

\$0.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other<sub>7</sub> recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

*If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.*

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

\$0.00

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

\$ 0.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other<sub>7</sub> recipients

\$ 0.00

Total amount disbursed to Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>10</sup>Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

\$ 208.75

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

\$ 387.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 625.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 387.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other<sub>7</sub> recipients

\$ 0.00

Overall Minimum

\$208.75

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

\$ 775.00

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

\$ 650.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 625.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 500.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other<sub>7</sub> recipients

\$0.00

Overall Maximum

\$775.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

\$781,015.61

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

\$845,178.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$431,762.00

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$778,076.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other<sub>7</sub> recipients

\$0.00

Total amount disbursed to Students

\$2,836,031.61

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub>

\$660.76

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>8</sub> Non-Pell grant recipients<sub>10</sub>

\$620.09

Amount disbursed to Undergraduate<sup>6</sup> part-time Pell grant recipients

\$612.43

Amount disbursed to Undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$479.70

Amount disbursed to Graduate full-time recipients

Amount disbursed to Graduate part-time recipients

Amount disbursed to Other<sup>7</sup> recipients

Total amount disbursed to Students

\$582.11

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>10</sup>Includes non-FAFSA filers.

## Emergency Grants - Title IV



## Emergency Grants - Race/Ethnicity



## Emergency Grants – Gender and Age



## Institutional Expenditures



9) Institutional expenditures

a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars  
\$0.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes  
NA

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars  
\$0.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes  
NA

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars  
\$ 475,722.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
FY2022 Funds

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
na

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars  
\$ 11,002.75

Amount in (a)(2) dollars, if applicable  
\$

Amount in (a)(3) dollars, if applicable  
\$

Explanatory Notes  
Jetpacks

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
NA

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00



Explanatory Notes  
NA

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
NA

#### Construction, Renovation, and Real Property Projects.

*The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.*

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
NA

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
NA

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars  
\$ 696,641.52

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
CDW

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.*

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
NA

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
NA

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars  
\$ 3,964,011.47

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
Fall 21, Spring 22

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars  
\$ 1,674,603.32

Explanatory Notes  
Architect/Equipment

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes  
NA

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars  
\$6,821,981.06

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$6,821,981.06

## Lost Revenue



b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount  
\$ 0.00

Unpaid student accounts receivable or  
other student account debts (including  
tuition, fees, and institutional charges)

Estimated Amount  
\$ 0.00

Room and board

Estimated Amount  
\$ 0.00

Enrollment declines, including reduced  
tuition, fees, and institutional charges

Estimated Amount  
\$ 3,964,011.47

Supported research

Estimated Amount  
\$ 0.00

Summer terms and camps

Estimated Amount  
\$ 0.00

Auxiliary services sources

Estimated Amount  
\$ 0.00

Cancelled ancillary events

Estimated Amount  
\$ 0.00

Disruption of food service

Estimated Amount  
\$ 0.00

Dormitory services

Estimated Amount  
\$ 0.00

Childcare services

Estimated Amount  
\$ 0.00

Use of facilities or venues, including external  
events such as weddings, receptions, or  
conferences (other than facilities associated with  
sectarian instruction or religious worship)

Estimated Amount  
\$ 0.00

Bookstore revenue

Estimated Amount  
\$ 0.00

Parking revenue

Estimated Amount  
\$ 0.00

Lease revenue

Estimated Amount  
\$ 0.00

Royalties

Estimated Amount  
\$ 0.00

Other operating revenue

Estimated Amount  
\$ 0.00

Total (a)(1) lost revenue funds

\$ 3,964,011.47

Total (a)(2) lost revenue funds

\$ 0.00

Total (a)(3) lost revenue funds

\$ 0.00

TOTAL LOST REVENUE HEERF

\$3,964,011.47

Estimated amounts need to sum to amounts reported in 9a

c) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

Academic level

## UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
10,878

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
1,047

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
8,419

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
1,412

Academic level

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
0

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
0

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
0

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
0

Pell grant status (undergraduates only)

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
2,989

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
377

---

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
2,222

---

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
390

Pell grant status (undergraduates only)

**NON-PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

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Number of degree/certificate seeking students

Degree/Cert Seeking Students  
7,889

---

Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
670

---

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
6,197

---

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
1,022

Enrollment intensity

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
5,663

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
257

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
4,471

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
935

Enrollment intensity

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
5,215

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed  
790

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete  
3,948

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrew  
477

**Enrollment - Race**

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

**Current reporting year**

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

**AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students  
92

Students Completed  
7

Students Did Not Complete  
62

Students Withdrew  
23

Race/ethnicity (IPEDS categories)

**ASIAN**

Degree/Cert Seeking Students  
464

Students Completed  
44

Students Did Not Complete  
353

Students Withdrew  
67

Race/ethnicity (IPEDS categories)  
**BLACK OR AFRICAN AMERICAN**

Degree/Cert Seeking Students  
989

Students Completed  
98

Students Did Not Complete  
723

Students Withdrew  
168

Race/ethnicity (IPEDS categories)  
**HISPANIC/LATINO**

Degree/Cert Seeking Students  
1,591

Students Completed  
135

Students Did Not Complete  
1,234

Students Withdrew  
222

Race/ethnicity (IPEDS categories)  
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

Degree/Cert Seeking Students  
19

Students Completed  
1

Students Did Not Complete  
10

Students Withdrew  
8

Race/ethnicity (IPEDS categories)

**WHITE**

Degree/Cert Seeking Students  
6,389

Students Completed  
637

Students Did Not Complete  
4,985

Students Withdrew  
767

Race/ethnicity (IPEDS categories)

**TWO OR MORE RACES**

Degree/Cert Seeking Students  
582

Students Completed  
53

Students Did Not Complete  
448

Students Withdrew  
81

Race/ethnicity (IPEDS categories)

**RACE/ETHNICITY UNKNOWN**

Degree/Cert Seeking Students  
749

Students Completed  
71

Students Did Not Complete  
602

Students Withdrew  
76

Race/ethnicity (IPEDS categories)

**NONRESIDENT ALIEN**

Degree/Cert Seeking Students  
3

Students Completed  
1

Students Did Not Complete  
2



Students Withdrew  
0

## Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Current reporting year

- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)

**WOMEN**

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
6,687

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
691

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
5,089

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
907

Gender (IPEDS categories)

**MEN**

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
4,191

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
356

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
3,330

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
505

Age (IPEDS categories)  
AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
3,279

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
387

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
2,256

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
636

Age (IPEDS categories)  
AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
7,599

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
660

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
6,163

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
776

Age (IPEDS categories)  
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
0

#### Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
0

#### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
0

#### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
0

### FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

#### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

Full-time equivalent (FTE) positions as of November 1, 2022

235

#### Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

268

### Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No